

## Graduate Program Assessment Plan Assessment Rubric

Component	Characteristics to Consider	Rating		
		Sufficient	Needs further development	Not addressed
<b>Outcomes</b>	Do the outcomes clearly state what students will know, understand or be able to do when they complete their program?			
	Do the outcomes identify learning that can be adequately measured?			
<b>Levels of Expectation</b>	Are the levels of expectation appropriate for graduate students			
	Are the levels to be reached specifically defined			
<b>Methods of Assessment</b>	Are the method(s) for assessing student learning clearly stated?			
	Does the method provide a direct measure of student learning?			
	Does the method appropriately sample participants and/or student products? (if applicable)			
	Are the measures to be used capable of showing achievement of outcomes and identifying weaknesses within the outcome?			
	If performance (ex. comprehensive exams, theses, dissertations) is being judged are the performance criteria specified (rubric)?			
<b>Assessment Results</b>	Are the data summarized adequately to explain achievement levels and strengths and weaknesses?			
	Did the method collect sufficient evidence to formulate recommendations?			
	Do results indicate that relevant stakeholders were engaged in a discussion of the results and that the results informed recommendations?			
<b>Use of Results for Program</b>	Does the report show where and when changes will be made in response to assessment results?			

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